NATALIE J. CIAROCCO

Monmouth University | 400 Cedar Ave., West Long Branch | 732-263-5481 | nciarocc@monmouth.edu

| EDUCATION | |
|---------------------------------|-----------|
| CASE WESTERN RESERVE UNIVERSITY | |
| Ph.D. Experimental Psychology | 2003 |
| CASE WESTERN RESERVE UNIVERSITY | |
| M.A. Experimental Psychology | 2001 |
| CASE WESTERN RESERVE UNIVERSITY | |
| B.A. Psychology | 1999 |
| Minors: Anthropology & Theater | |
| TEACHING EXPERIENCE | |
| MONMOUTH UNIVERSITY | |
| Associate Professor | 2012 |
| Assistant Professor | 2007-2012 |
| FLORIDA ATLANTIC UNIVERSITY | |
| Assistant Professor | 2003-2007 |
| TENTROOKS | |

TEXTBOOKS

Lewandowski, G. W., Jr., Ciarocco, N. J., & Strohmetz, D. B. (2016). *Discovering the scientist within: Research methods in psychology.* New York: Worth.

BOOK CHAPTERS

- Strohmetz, D. B., Ciarocco, N. J., & Lewandowski, G. W. (in press). <u>TeachPsychScience.org</u>: Sharing to improve the teaching of research methods. In R. S. Jhangiani & R. Biswas-Diener (Eds.), *Open: The philosophy and practices that are revolutionizing psychological science and education* (pp. xx-xx). London, UK: Ubiquity Press.
- Ciarocco, N. J., Dinella, L. M., & Lewandowski, G. W., Jr. (2011). Strategies for making psychology self-relevant in and out of the classroom. In R. Miller & B. Rycek (Eds.), *Promoting student engagement: Volume I: Programs, techniques and opportunities* [E-book]. Society for the Teaching of Psychology. <u>http://teachpsych.org/resources/e-books/pse2011/vol1/36.%20Self-relevance.pdf</u>
- **Ciarocco**, N. J. (2007). Modeling of Behavior. In R. F. Baumeister & K. D. Vohs (Eds.), *Encyclopedia of Social Psychology*. Thousand Oaks, CA: SAGE Publications.

PEER-REVIEWED PUBLICATIONS

- **Ciarocco**, N. J., Dinella, L. M., Hatchard, C. Y., & *Valosin, J. (2016). Integrating professional development across the curriculum: An effectiveness study. *Teaching of Psychology*. doi: 10.1177/0098628316636217
- **Ciarocco**, N. J., Lewandowski, G. W., Jr., & Van Volkom, M. (2013). The impact of a multifacted approach to teaching research methods on students' attitudes. *Teaching of Psychology*, 40, 20-25. doi:10.1177/0098628312465859
- Lewandowski, G. W., Jr., **Ciarocco**, N. J., *Pettenato, M. & *Stephan, J. (2012). Pick me up: Ego depletion and receptivity to relationship initiation. *Journal of Social and Personal Relationships 29*, 1071–1084.

- **Ciarocco,** N. J., *Echevarria, J. & Lewandowski, G. W., Jr. (2012). Hungry for love: The influence of self-regulation on likelihood of infidelity. *Journal of Social Psychology*, *152*, 1-14. doi: 10.1080/00224545.2011.555435
- **Ciarocco,** N. J., Vohs, K. D., & Baumeister, R. F. (2010). Some good news about rumination: Task-focused thinking after failure facilitates performance improvement. *Journal of Social and Clinical Psychology, 29*, 1057-1073.
- Twenge, J. M., Baumeister, R. F., DeWall, C. N., **Ciarocco**, N. J., & Bartels, J. M. (2007). Social exclusion reduces prosocial behavior. *Journal of Personality and Social Psychology*, *92*, 56-66.
- Baumeister, R. F., DeWall, N., Ciarocco, N. J., & Twenge, J. M., (2005). Social exclusion impairs self- regulation. *Journal of Personality and Social Psychology*, 88, 589-684.
- Vohs, K. D., Baumeister, R. F., & Ciarocco, N. J. (2005). Self-regulation and self-presentation: Regulatory resource depletion impairs impression management and effortful self-presentation depletes regulatory resources. *Journal of Personality and Social Psychology*, 88, 632-657.
- Vohs, K. D., & Ciarocco, N. J. (2003). Interpersonal functioning and self-regulation: A literature review. In R.F.
 Baumeister & K.D. Vohs (Eds.) *Handbook of Self-Regulation: Research, theory, and applications*. New York: Guilford.
- Baumeister, R.F., Twenge, J.M., & Ciarocco, N. J. (2002). The inner world of rejection: Effects of social exclusion on cognition, emotion, and self-regulation. In J. Forgas & K. Williams (Eds.), *The social self: Cognitive, interpersonal, and intergroup perspectives*. New York: Psychology Press.
- Sommer, K. L., Williams, K. D., Ciarocco, N. J., & Baumeister, R. F. (2001). When silence speaks louder than words: Explorations into the intrapsychic and interpersonal consequences of social ostracism. *Basic and Applied Social Psychology*, 2, 225-243.
- Ciarocco, N. J., Sommer, K. L., & Baumeister, R. F. (2001). Ostracism and ego depletion: The strains of silence. *Personality* and Social Psychology Bulletin, 27, 1156-1163.

Tice, D. T., & **Ciarocco**, N. J. (1998). Inhibition and self-control. *Psychological Inquiry*, *9*, 228-231. * indicates an undergraduate student

TEACHING RESOURCES

Ciarocco, N. J. (in press). A modular approach to teaching professional development. In W. Altman, L. Stein, & J. E. Westfall (Eds.), *Essays from e-xcellence in teaching* (Vol. 16, pp. x-x).

Ciarocco, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2016). Research in action: Immersive learning activities to accompany *Discovering the Scientist Within: Research Methods in Psychology*. New York: Worth.

- Lewandowski, G. W., Jr., Ciarocco, N. J., Strohmetz, D. B., & Ensley, C. J. (2016). Instructor's Manual to accompany *Discovering the Scientist Within: Research Methods in Psychology*. New York: Worth.
- Strohmetz, D. B., Lewandowski, G. W., Jr., & **Ciarocco**, N. J. (2016). PowerPoint slide presentations to accompany *Discovering the Scientist Within: Research Methods in Psychology*. New York: Worth.
- Lewandowski, G. W., Jr., Strohmetz, D. B. & Ciarocco, N. J. (2015). Essentials of experimental psychology. *Journal of Visualized Experiments*. doi:10.3791/10169

GRANTS

Ciarocco, N. J., & Strohmetz, D. B. (2016). *Developing an Assessment of Skills for Psychology Undergraduates*. Instructional Resource Award from the Society for the Teaching of Psychology (Award Amount: \$1,500).

Ciarocco, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2015). *TeachPsychScience.org: Communicating Science*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$4,989.00).

- Dinella, L. M., & Ciarocco, N. J. (2015). Grant in support of the third biennial Atlantic Coast Teaching of Psychology Conference (ACToP Conference). American Psychological Association BEA Grant for Precollege & Undergraduate Teaching Conference. (Amount awarded: \$1,000).
- **Ciarocco**, N. J. & Dinella, L. M. (2013). *Atlantic Coast Teaching of Psychology Conference*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$1,500).
- Dinella, L. M., & Ciarocco, N. J. (2013). Grant in support of the 2013 Atlantic Coast Teaching of Psychology Conference (ACToP Conference). American Psychological Association BEA Grant for Precollege & Undergraduate Teaching Conference. (Amount awarded: \$1,000).
- Dinella, L. M., & **Ciarocco**, N. J. (2013). Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference (ACTOP Conference). Society for the Teaching of Psychology's Small Grants—Promoting Partnership Program. (Amount awarded: \$325).
- **Ciarocco**, N. J., & Dinella, L. M. (2012). *Grant in support of the 2013 Atlantic Coast Teaching of Psychology Conference.* Society for the Teaching of Psychology's Master Teacher Speaker Program. (Amount awarded: \$1,000).
- Dinella, L. M., **Ciarocco**, N. J., & Lewandowski, G. W., Jr., (2011). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference (ACToP Conference)*. American Psychological Association BEA Grant for Precollege & Undergraduate Teaching Conference. (Amount awarded: \$1,000).
- **Ciarocco**, N. J., Dinella, L. M., & Lewandowski, G. W., Jr., (2011). *Atlantic Coast Teaching of Psychology Conference*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$1,000).
- Dinella, L. M., Ciarocco, N., & Lewandowski, G. (2010). Grant in support of the first biennial Atlantic Coast Teaching of Psychology *Conference (ACToP Conference)*. American Psychological Association BEA Grant for Precollege & Undergraduate Teaching Conference. (Amount awarded: \$750).
- Dinella, L. M., Ciarocco, N. J., & Lewandowski, G. W., Jr., (2010). Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference (ACToP Conference). Society for the Teaching of Psychology's Small Grants—Promoting Partnership Program. (Award Amount: \$750).
- Lewandowski, G. W., Jr., Ciarocco, N. J., & Strohmetz, D. B. (2009). *TeachPsychScience.org: Resources for Teaching Research and Statistics in Psychology*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$4,908.50).
- **Ciarocco**, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2009). *Exemplar studies for teaching research methodology*. Instructional Resource Award from the Society for the Teaching of Psychology (Award Amount: \$1,500).
- **Ciarocco**, N. J. (2008). *The positive implication of rumination*. Grant-in-Aid for Creativity, Monmouth University. (Award Amount: \$1,921).
- **Ciarocco**, N. J. (2005). *Incorporating writing into history of psychology*. Writing Across the Curriculum Grant, Florida Atlantic University (Award Amount: \$2,500).

CONFERENCE PRESENTATIONS AND INVITED TALKS

- **Ciarocco**, N. J. (October, 2016). *Combatting the Ostrich Effect: Providing Curricular Opportunities for Professional Development*. Talk presented at the Society for Teaching of Psychology's Annual Conference on the Teaching of Psychology, Decatur, GA.
- **Ciarocco**, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (March, 2016). *Mythbusters: Research Methods Edition.* Invited talk presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Strohmetz, D. B., **Ciarocco**, N. J., & Lewandowski, G. W., Jr. (February, 2016). Returning the joy to research methods [Webinar]. In *Macmillan's The Psychology Community Webinar Series*.

- **Ciarocco**, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (January, 2016). *Research methods: An employer's dream course.* Invited talk presented at the National Institute for the Teaching of Psychology (NITOP) Conference, St. Petersburg Beach, FL.
- **Ciarocco**, N. J. (2015, June). *How Psychology Uses the Scientific Method*. Invited address to science students at Freehold High School, Freehold, NJ.
- **Ciarocco,** N. J., & Hatchard, C. J. (2013, June). *Curricular Opportunities for Professional Development*. Paper presented at Eastern Conference on the Teaching of Psychology, Staunton, VA.
- Lewandowski, G. W., Jr., & Ciarocco, N. J. (2013, January). *What's The Point?: A New Approach to Teaching Research Methods.* Invited talk at the Society for Personality and Social Psychology Teaching Pre-conference, New Orleans, LA.
- Lewandowski, G. W., Jr., & Ciarocco, N. J. (2012, October). *It All Starts with a Question: A New Perspective on Teaching Methodology.* Keynote address at the STP Best Practices Conference: Best Practices in Teaching Statistics and Research Methods, Atlanta, GA.
- *Gately, E. L., *Dambra, C. M., **Ciarocco**, N. J., & Lewandowski, G. W., Jr. (2011, March). *The influence of temperature sensations on global warming.* Paper presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- **Ciarocco**, N. J. (2009, June). *Headliners: Making psychology self-relevant through current media.* Symposium conducted at Eastern Conference on the Teaching of Psychology, Staunton, VA.
- **Ciarocco,** N. J. (2008, March) *The impact of rejection on pro-social behavior.* Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- **Ciarocco**, N. J. (2006, January). *Reflecting on unfulfilled goals: The beneficial effects of rumination.* Paper presented at the annual meeting of the Society for Personality and Social Psychology, Palm Spring, CA.
- Vohs, K.D., Ciarocco, N. J., & Baumeister, R.F. (2005). Self-presentation and self-regulation: Impression management abilities are paid in eqo resources. Social psychology winter conference, Park City, UT.
- Vohs, K. D., **Ciarocco**, N. J., & Baumeister, R. F. (2003, February). *Self-regulation and impression management: A resourcedepletion account*. Self Pre-conference at Society for Personality and Social Psychology, Los Angeles, CA.
- Ciarocco, N. J., Catanese, K. R., & Schmeichel, B. J. (2002, September). *Happiness is lots of self-esteem, right?* Presentation at Sex, Drugs and Rock, and Roll student conference, Cleveland, OH.
- **Ciarocco**, N. J., Baumeister, R. F. (2001, May). *Thinking about failure: The positive effects of rumination*. Paper presented at the Midwestern Psychological Association, Chicago, IL.
- **Ciarocco**, N. J., Baumeister, R. F. (2000, May). *Ostracism as a source of ego depletion: The consequences of ignoring others*. Paper presented at the Midwestern Psychological Association, Chicago, IL.
- Ciarocco, N. J., Sommer, K. L., and Williams, K. D. (1998, April). On being ignored and not knowing why: The detrimental effects of ambiguous silence. Paper presented at the Midwestern Psychological Association, Chicago, IL.
 * indicates an undergraduate student

POSTER PRESENTATIONS

- **Ciarocco**, N. J., Dinella, L. M., Hatchard, C. Y., Valosin, J. (January, 2016). *The Effectiveness of a Modular Approach to Teaching Professional Development*. Poster presented at the National Institute for the Teaching of Psychology (NITOP) Conference, St. Petersburg Beach, FL.
- Ciarocco, N. J., & O'Dwyer, J.* (2015, February). *Doing with others what you cannot do alone: The role of group support in self-control.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- **Ciarocco**, N. J., Twenge, J. M., Muraven, M., & Tice, D. M. (2012, January). *The State Self-Control Capacity Scale: Reliability, Validity, & Correlations with Physical & Psychological Stress.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

- Lewandowski, G. W., Jr., Ciarocco, N. J., *Pettenato, N. & *Stephan, J. (2011, January). *The influence of ego depletion on the receptivity to relationship initiation strategies.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- **Ciarocco**, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2011, January). *Teaching through example: How to use empirical studies to teach research methods*. Poster presented at the annual meeting of the National Institute on the Teaching of Psychology, St. Pete, FL.
- Lewandowski, G. W., Jr., **Ciarocco**, N. J. & Strohmetz, D.B. (2011, January). *Teaching the Science of Psychology: A Collection of Resources*. Poster presented at the annual meeting of the National Institute on the Teaching of Psychology, St. Pete, FL.
- **Ciarocco,** N. J., *Echevarria, J. & Lewandowski, G. W., Jr. (2010, January). *Too weak to resist: The influence of self-regulation on infidelity.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- *Pelaez, A. & Ciarocco, N. J. (2006, March). *The impact of regulation on persuasion*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- **Ciarocco**, N. J. & Catanese, K. R. (2005, February). *The Reflecting on Unfulfilled Goals: The positive impact of rumination on task performance*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- **Ciarocco**, N. J., Baumeister, R. F. (2004, February). *The beneficial effects of action rumination*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- **Ciarocco**, N. J., Schmeichel, B. J., Twenge, J. M., & Baumeister R. F. (2003, February). *Helping in the face of rejection: Social exclusion hampers prosocial acts*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Los Angeles, CA.
- **Ciarocco**, N. J., Baumeister, R. F. (2002, June). *Reflecting on failure: The benefits of rumination*. Poster session presented at the annual meeting of the American Psychological Society, New Orleans, LA.
- **Ciarocco**, N. J., Baumeister R. F. (2002, February). *Pondering failure: The positive effects of rumination*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Juola-Exline, J., Ciarocco, N. J., Baumeister, R. F. (2001, February). Forgive and regret? Misgivings in the wake of forgiveness and apology. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- **Ciarocco**, N. J., Baumeister R. F. (2000, February). *Depleting effects of ostracism*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Nashville, TN.

* indicates an undergraduate student

AWARDS

| Distinguished Teacher of the Year Award Nominee, Monmouth University | 2016 |
|---|-------------|
| MLK, Jr. Unsung Hero Award Nominee, Monmouth University | 2010 |
| Excellence & Innovation in Undergraduate Teaching Award, | |
| Florida Atlantic University; Charles E. Schmidt College of Science | 2006 |
| Professor of the Year, Florida Atlantic University; MacArthur Campus | 2006 |
| Professor of the Year, Florida Atlantic University; Treasure Coast Campus | 2005 |
| Verhosek Fund Award, Case Western Reserve University | 2002 |
| Alumni Travel Award, Case Western Reserve University | 1999 – 2002 |
| Travel Award, Society for Personality and Social Psychology | 2000 |
| Mather Alumnae Award, Case Western Reserve University | 1999 |
| Summa Cum Laude, Case Western Reserve University | 1999 |
| Phi Beta Kappa Society, Case Western Reserve University | 1999 |
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Phi Beta Kappa Grant, Case Western Reserve University

PROFESSIONAL SERVICE

| Consulting Editor for Teaching of Psychology | 2017 - 2020 |
|--|------------------------|
| STP Scholarship of Teaching & Learning, Consulting Service Mentor | 2016 - 2019 |
| This is How I Teach Blog hosted by Society of Teaching of Psychology, Contributor | 2016 |
| TeachPsychScience Website, Co-founder & Editor | 2009 - present |
| Psychology of Self, by Pickett & Chen for University of California Press, Reviewer | 2016 |
| Atlantic Coast Teaching of Psychology Conference, Co-Founder & Co-Coordinator | 2011, 2013, 2015 |
| Society for the Teaching Psychology Instructional Resource Awards, Reviewer | 2012 - 2016 |
| Scholarship of Teaching and Learning in Psychology, Ad Hoc Reviewer | 2014 - 2016 |
| Teaching of Psychology, Ad Hoc Reviewer | 2013, 2014, 2016 |
| Society for Personality and Social Psychology Conference, Reviewer | 2011 |
| Social Psychological and Personality Science, Ad Hoc Reviewer | 2011, 2013 |
| Social Psychology, Ad Hoc Reviewer | 2011 |
| Journal of Social and Clinical Psychology, Ad Hoc Reviewer | 2011 |
| Basic and Applied Social Psychology, Ad Hoc Reviewer | 2004, 2006, 2010, 2013 |
| European Journal of Social Psychology, Ad Hoc Reviewer | 2003, 2010 |
| Analysis of Social Issues and Public Policy, Ad Hoc Reviewer | 2009 |
| Self and Identity, Ad Hoc Reviewer | 2008 |
| Personality and Individual Differences, Ad Hoc Reviewer | 2003, 2004, 2007, 2003 |
| National Science Foundation, Ad Hoc Reviewer | 2006 |
| Southeastern Psychological Association Conference, Reviewer | 2006 |
| Intimate Relationships, 4 th edition by Miller & Campbell for McGraw Hill, Reviewer | 2004 |
| Journal of Experimental Social Psychology, Ad Hoc Reviewer | 2003 |
| | |

MEMBERSHIPS

The Society for the Teaching of Psychology Society for Personality and Social Psychology Eastern Psychological Association Association for Psychological Science

UNIVERSITY SERVICE

| MONMOUTH UNIVERSITY | |
|--|--------------|
| First Year Faculty Workshop, Presenter | 2016 |
| Transformative Learning Inquiry Team, Member | 2015-present |
| Institutional Review Board, Member | 2014-present |
| School Personnel Committee, Member | 2013-present |
| First Year Advisor | 2012-present |
| Faculty Peer Observer | 2012-present |
| Department Academic Coordinator | 2012-present |
| Faculty Council, Member | 2011-2013 |
| Working Group Freshman Seminar, Member | 2010-2013 |

1998

| Undergraduate Psychology Club, Faculty Advisor | 2008-2013 |
|--|------------------------|
| Master Tudor | Spring 2010 |
| General Education Task Force (Technology Literacy), Member | Spring 2009 |
| LC100 Instructor | Fall 2008 & 2009 |
| Career Adviser and Planner | 2008-2009 |
| Habitat for Humanity, Faculty Adviser | 2007-2009 |
| Psi Chi: National Honor Society in Psychology, Faculty Advisor | 2008-2009 |
| Search Committee for Specialist, Chair | Spring 2010 |
| Psychology Department Newsletter, Editor (semi-annual) | 2007-2013 |
| Psychology Department, Academic Adviser | 2007-present |
| Fall Psychology Conference, Chair | 2008 |
| Spring Psychology Conference, Chair | 2008, 2009, 2010, 2011 |
| Fall Psychology Conference, Chair | 2007 |
| Fall Psychology Research Conference, Key Note Speaker | 2007 |
| FLORIDA ATLANTIC UNIVERSITY | |
| Phi Beta Kappa, Secretary/Treasurer | 2006-2007 |
| Psychology Association, Faculty Advisor | 2003-2007 |
| Psychology Undergraduate, Adviser | 2003-2007 |

Psychology Undergraduate, Adviser Library Advisory Committee, Member Strategic Planning Committee, Member Inauguration Committee, Member

2005-2007

2004

2003